



Федеральное государственное бюджетное образовательное учреждение  
высшего образования

**Российская академия народного хозяйства и государственной службы  
при Президенте Российской Федерации**

**Олимпиада школьников РАНХиГС**

**Заключительный этап**

Класс: 10

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ЗАРИПОВ

Имя: АМИР МАРСЕЛЬ

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: РЕСПУБЛИКА ТАТАРСТАН

ВСЕГО СТРАНИЦ

ПОДПИСЬ УЧАСТНИКА

Зарипов



## Task 1. Word Formation Analysis

1. a      4. d

2. c      5. a

3. a

## Task 2. Critical Analysis of an Argument

1. C      3. E      5. A

2. B      4. D

Task 3. ~~Derivative~~ Discursive Cohesion

1. C      3. d      5. c

2. a      4. d

## Task 4. Story

## Paragraph 2.

Initially, Clara had turned a blind eye to the opportunity, thinking it must have been an accident. Putting it aside for now, she started heading home; however a thought was lingering in the back of her ~~heart~~ mind. Sooner or later she would have to respond, and whilst she knows that she doesn't need it, she was intrigued by and thoroughly considering the opportunity.

## Paragraph 4.

Despite what she overheard her classmates talking about, (next page) →



Clara had still been considering applying for the programme. She had felt immense ambivalence ~~forward~~ up until recently, she had been on the verge of making a decision. Deciding that it would ameliorate her hectic mood if she did it in one go, she gave in and sent a message to the chat confirming her participation.

#### Paragraph 6:

Arriving home, Clara had enough of the rising tension in her school and decided to leave the programme. All she thought was how she must have taken this for granted. Her social life crumbled and things weren't going to be as straightforward as she thought. Never the less, she thought it would be better to let her classmates revel in the rewarding programme, and give her spot to them.

#### Task 5.

##### 1. Level-headed:

The state of remaining calm and collected during a stressful situation.

##### 2. Vicious cycle:

A cycle or repetition of bad habits and mistakes, often hard to break out of.

##### 3. bugbear

A concept or thought incessantly present in one's life despite attempts to dispose of it.

##### 4. Tall order

A request or demand that is able to be met but requires a lot of effort



## Task 5. (Continuation)

## 5. heyday:

The day when something is initiated or formed such as a company, career, or project.

## Task 6. Rearrange words

1. Who spoke when I was the person in charge

2. She hates to be working at weekends

5. ~~The presentation has~~  
They hardly finished the presentation when the applause began.

7. What surprised me was how calm he remained

3. His argument was so convincing that they changed their minds

4. Guests are expected to arrive on time

6. Unless you prepare adequately you will fail



## Task 4.

## 1. Galileo Galilei

Incorrect: "He invented the laws of motion used in modern textbooks"

Correct: "His contributions aided in the discovery of the laws of motion"

## 2. Stephen Hawking

Incorrect: "He carried out laboratory experiments on radioactive elements"

Correct: "Despite his disability, his contributions furthered the field of radioactive research"

## 3. Louis Pasteur

Incorrect: "He was the first person to discover Penicillin"

Correct: "His works and development of pasteurisation helped Alexander Fleming discover penicillin"

## 4. Ada Lovelace

Incorrect: "She built and successfully tested a fully functioning computer"

Correct: "She built and designed a fully functional coding programme, furthering computer science"

## 5. Alexander Fleming

Incorrect: "He discovered penicillin while ~~working~~ developing a vaccine for tuberculosis"

Correct: "He discovered penicillin in a petri dish while letting mold ~~grow~~ coalesce inside"

